

In Petersburg, we take pride in being a community of lifelong learners who take responsibility for ourselves and for the world around us. We maintain a safe and positive educational environment through respecting others, and ourselves, as displayed by our efforts and attitudes toward learning and behavior.

| | HALLWAYS | BATHROOM | LUNCH AREA | SCHOOL GROUNDS | SCHOOL BUS | AUDITORIUM | COMMUNITY |
|--------------------|--|--|---|---|--|---|--|
| RESPECTFUL | Use appropriate language and volume. Be kind and courteous. Acknowledge personal space. Respect Surroundings. | Use appropriate language and volume. Respect others' personal space and privacy. Use facility properly. Wait patiently. | Use appropriate language and volume. Hands to yourself. Practice good meal manners. | Use appropriate language and volume. Be kind. | Use appropriate language and volume. Listen to the driver. Keep hands, feet, and other objects to self. Be polite and courteous. | Use appropriate language and volume. Be attentive. Participate appropriately. | Use appropriate language and volume. Be kind and courteous to others. Display good citizenship. Be considerate of others' property. |
| RESPONSIBLE | Keep it clean. Be on time. Use acceptable noise level. | Keep it clean. Use in a timely manner. Choose appropriate time. | Take what you want; eat what you take. Keep it clean. | Practice self-control. Keep it clean. | Electronic use only when seated. Take care of personal belongings. Communicate change of plans with parents/drivers. Keep it clean. | Keep it clean. | Practice self-control. Take care of personal belongings. Timely communication with chaperone/teacher. Follow rules/laws. |
| SAFE | Keep hands, feet, and other objects to self. Walk. | Keep hands, feet, and other objects to self. Practice good personal hygiene. Report concerns or inappropriate behavior. | Practice good personal hygiene. Move through line in a calm, orderly fashion. | Comply with rules. Be aware of others. Be aware of your surroundings. | Stay seated. Walk up and down steps. Wait for driver's signal to cross. Keep aisles clear. | Walk. Use aisles. Follow directions. | Appropriate use of electronics. Follow directions. Stay with the group. |